| Objectives | Activities/Performance Indicators | Means of Verification | Critical Assumptions |
|---|---|---|---|
| To provide minimum standards for CPD provision | 2.1 Conducting Training Needs Assessment<br>2.1.1 Number of Training Needs Assessments conducted<br>2.2 Accreditation of CPD providers<br>2.2.1 Number of accredited CPD providers<br>2.3 Appraisal of activities of the CPD providers<br>2.3.1 Number of CPD activities appraised<br>2.4 Annual review of CPD implementation<br>2.4.1 CPD implementation reviewed<br>2.5 Monitor compliance during CPD implementation<br>2.5.1 Proportion of providers complying with minimum standards | Training Needs Assessment Reports<br><br>Accreditation reports<br><br>CPD activities appraisal reports<br><br>Review reports<br><br>Annual and quarterly reports<br><br>MPDB database<br><br>iCPD reports | Commitment of stakeholders<br><br>Availability of resources<br><br>Conducive political environment<br><br>Supportive legal framework |
| To provide an avenue through which practitioners are able to achieve the minimum CPD points | 3.1 CPD Policy formulation<br>3.1.1 CPD policy in place<br>3.2 Facilitate the sharing of peer reviewed CPD activities<br>3.2.1 Number of peer reviewed CPD activities shared<br>3.3 Retention of practitioners in the register<br>3.3.1 Proportion of practitioners retained in the register<br>3.4 Monitor compliance during CPD implementation<br>3.4.1 Proportion of practitioners complying with minimum standards | CPD policy document<br><br>Copies of peer reviewed CPD activities<br><br>Retention register | Commitment of stakeholders<br><br>Availability of resources<br><br>Conducive political environment<br><br>Supportive legal framework |